

Classroom Research Grants

The Keystone State Reading Association invites K-12 classroom teachers who are KSRA members to submit proposals for small grants (up to \$500) for classroom-based research on the teaching of reading. In classroom Action Research, teachers collect data from classroom experiences, use it in research, and provide evidence that the strategies they use are making a difference. That is, teachers observe what they are doing, consider alternatives, and examine the potential of changes in practice. The investigation of research questions should grow out of classroom experiences and concerns and should be directly relevant to the work of the applicant.

The grants are not intended to support the following:

- Travel to professional meetings
- Purchase of permanent equipment (computers, tape recorders, etc.)
- Release time
- Research done as part of a graduate degree program

Submit the attached application form and the requested information to:

Patti Sollenberger
KSRA Research Committee Chair
29 Crestview Drive
Akron, PA 17501

Applicants who meet the December 15th deadline can expect a response by the first week in February.

Funding is awarded in two phases: 50% initial payment upon approval of the proposal; 50% upon submission and approval of a brief final report by the applicant. Recipients of funds will be expected to share research findings with fellow KSRA members, either in the form of a written report presented to the Board of Directors or a conference presentation at the state or local level.

If you have any questions, please feel free to call or email:

(H)717-859-4294, (P)717-859-5608,
(email) office@readingmatters.net

Classroom Research Grants Proposal Guidelines

In a separate statement (suggested length 3-5 double-spaced typewritten pages), explain what you propose to do. Please use the following headings for each section of your proposal. The questions are intended to guide your response in each section.

1. **PURPOSE AND SIGNIFICANCE:** What is the purpose of your study? What research question(s) do you plan to answer? (List it/them as specifically as possible.) Why is this an important question for your teaching? What have you already done to explore this question?
2. **METHOD:** How do you plan to answer this question? (Be specific in explaining what data you will gather, how you will gather this information, and how you will analyze/examine it.) What kinds of information (data) will you collect? (e.g., writing samples, test scores, observations) How will you gather this information? How will you examine/analyze it? What students will you look at?
3. **FEASIBILITY:** Can you secure the necessary cooperation of school sites? What is your timeline for this study? (Include a brief time-line of activities.) Do not plan to begin before February 1.
4. **DISSEMINATION:** What will you do with the research results once you have finished this project?
5. **LETTER:** Attach to your proposal statement a letter from the administrator(s) of the cooperating school(s) indicating willingness to cooperate with you in completing this study.

Send your completed proposal, detailed budget, summary application form, and the letter from your cooperating administrator(s) to:

Patti Sollenberger
KSRA Research Committee Chair
29 Crestview Drive
Akron, PA 17501

KEYSTONE STATE READING ASSOCIATION

Summary Application Form for Classroom Research Grant

DEADLINE for submission is December 15.

Title of Project: _____

Name: _____

Business Address: _____

Business Phone: _____

Home Address: _____

Home Phone: _____

Your Position: _____

Name of Your Local Council: _____

Summary of Financial Request:

- a. Materials (not to include permanent equipment) \$ _____
- b. Clerical help \$ _____
- c. Other (specify) \$ _____

Total Amount Requested: \$ _____

Please include in the space below and the reverse side of this form a detailed description of the kinds of material as well as the costs, the nature of the clerical help, and any other aspects for which you are requesting funding.