Keystone to Reading Secondary Book Award 2018 for 2019 Winner

Middle School 6 - 8

The Keystone State Reading Association Book Award program encourages reading of a variety of high quality trade books by young adults in 6th, 7th, and 8th grades. In order for students to participate in selecting the award winner, their teacher must follow these directions:

- 1. Teachers must submit the intent to participate form found below by December 30, 2018.
- 2. The school or classroom must have access to at least six books from the current list.
- 3. Students must read four of these books in order to vote.
- Annotated book lists and voting ballots are available on the KSRA website (<u>www.ksrapa.org</u>). Completed ballots must be postmarked or completed online by March 15, 2019.

Keystone to Reading Secondary Award Middle School Intent to Participate: mark box for books you will have available

- 5. Any questions should be directed to Co-Chair, Emily Reed, flyingicesticks@gmail.com.
- 6. Return completed intent form to above email or to **Emily Reed, 127 Stoney Run Road, Dillsburg, PA 17019.**

	Beyond the Bright Sea by Lauren Wolk	978-1101994856
	Greetings from Witness Protection by Jake Burt	978-1250107114
	Halfway Normal by Barbara Dee	978-1481478519
	Hideout by Watt Key	978-0374304829
	Horizon by Scott Westerfeld	978-0545916783
	Lost in Outer Space by Tod Olson	978-0545928151
	Refugee by Alan Gratz	978-0545880831
	Restart by Gordon Korman	978-1338053807
	The Elephant Whisperer (Young Readers Adaptation)	
	by Lawrence Anthony & Graham Spence	978-1627793100
	The Exact Location of Home by Kate Messner	978-1681195483
	The Insignificant Life of a Cactus by Dusti Bowling	978-1454923459
	William Wenton and the Impossible Puzzle by Bobbie I	Peers 978-1481478250
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I LLAC	DET MINT GLEARET	
Teacher's Name		Grade Level
School Email		
Number of Students Voting		

The Keystone to Reading Secondary Book Award lists are created to give students a voice in the selection of children's book awards presented each year at the annual KSRA Conference. The information presented in these books represents the thoughts and opinions of the authors and does not necessarily represent the viewpoints of the Keystone State Reading Association.